

Step 4

Improve practice and monitor impact



South Downs Primary School

Goals	Target	Challenges of Practice	Success Criteria
<p>Numeracy: Improve student achievement in mathematics.</p>	<p>2019: For those students enrolled in Years 3 to 5 in 2019 to achieve PAT M SEA (Year 3 40%, Year 4 80%, Year 5 70%).</p> <p>2020: For those students enrolled in Years 3 to 5 in 2019 to achieve PAT M SEA (Year 4 45%, Year 5 85%, Year 6 75%).</p> <p>2021: For those students enrolled in Years 3 to 5 in 2019 to achieve PAT M SEA (Year 5 50%, Year 6 90%, Year 7 80%).</p>	<p>If we have common agreements and understandings about the teaching of Maths then we will increase student achievement..</p>	<p>Evidence of students using a variety of strategies within their workbooks. Students can articulate the purpose for learning different tasks – i.e. the learning intention In peer observation lessons students are observed to be actively engaged in misconception lessons R – 7. In observations and on work samples, we will see year 3 to 5 students increasing their ability to demonstrate relevant elements of the Australian Curriculum in relation to number and the maths proficiencies Diagnostic testing will indicate improvements have been made in the areas of misconception work.</p>
<p>Writing: Improve student writing achievement</p>	<p>2019: For the cohort in enrolled in Year 3 in 2019 50% of students will achieve SEA in NAPLAN writing and achieve a grade of B or C in a year 3 summative writing assessment as part of English at the end of the year.</p> <p>2020: 'For the cohort enrolled in Year 3 in 2019, 60% of students will achieve a grade of B or C on a year 4 summative writing assessment as part of English at the end of the year.</p> <p>2021:</p>	<p>If we improve students understanding of fiction and non-fiction writing then stamina and content within their written texts will improve</p>	<p>In work samples (analysed at regular staff meetings) we see students' writing skills improving through use of our site assessment tools. Specifically, we will see students progressively demonstrating:</p> <ul style="list-style-type: none"> • awareness of purpose and audience • greater use of compound and complex sentences to convey ideas and concepts • precision in their choice of vocabulary • control over the use of punctuation to convey ideas (especially in narrative and persuasive texts)

Step 4

Improve practice and monitor impact



South Downs Primary School

Goals	Target	Challenges of Practice	Success Criteria
Reading; Improve reading outcomes for Year 2 students	<p>For the cohort in enrolled in Year 3 in 2019, 65% of students will achieve SEA in NAPLAN writing and achieve a grade of B or C in a year 5 summative writing assessment as part of English at the end of the year.</p> <p>2019: For the cohort enrolled in Year 2 in 2019 % of students will achieve 21 or above on the Running Record broadband scale in Term 4.</p> <p>2020: For the cohort enrolled in Year 2 in 2019 40% of students will achieve NAPLAN SEA in Reading. This same cohort will achieve SEA in PATR and school expected Literacy Pro (Lexile) proficiency band of 500 by the end of Term 4. (Cohort will be Year 3)</p> <p>2021: For the cohort enrolled in Year 2 in 2019 50 % of students will achieve PATR SEA and the school expected Literacy Pro (Lexile) proficiency band of 600 by Term 4(Cohort will be Year 4)</p>	<p>If we are more efficient and teach for mastery in phonics then reading outcomes will improve by the end of year 2.</p>	<p>Students will have regular phonics checks using SPELD materials</p> <ul style="list-style-type: none"> • Students will be able to recognise the letters of the alphabet, high frequency words, phonemes and apply phonic principles to unknown or nonsense words. • Students with specific reading difficulties will be provided with precise scaffolded support.