

SOUTH DOWNS PRIMARY SCHOOL 2017 SITE IMPROVEMENT PLAN



South Downs PS: 2017 TARGETS - DRAFT

Reception: students @T1

Projected Target	Actual Outcome (no. of students who achieved target)	Analysis
students @ RR 8-10 SDPS SEA students @ RR 5 DECD SEA		<i>The DECD SEA at this level is 5.</i>

Year 1: 15 students @T1

Projected Target	Actual Outcome (no. of students who achieved target)	Analysis
2 students @ RR 18 – 20 SDPS SEA 6 students @ RR 15 DECD SEA		<i>The DECD SEA at this year level is 15.</i>

Year 2: 13 students @T1

Projected Target	Actual Outcome (no. of students who achieved target)	Analysis
4 students @ RR 24 – 26+ SDPS SEA 7 students @ RR 21 DECD SEA		<i>The DECD SEA at this level is 21.</i>
students @ Lexile Level 300+		
<i>Year 2 students undertook PAT R and PAT M testing at the end of 2015. The aim of this was to assist the school in being able to set more accurate Reading and Numeracy targets for NAPLAN and PAT M and PAT R.</i>		

Year 3: 17 students @T1

Projected Target	Actual Outcome (no. of students who achieved target)	Analysis
3 students @ Lexile Level 400+		
10 students achieving Pat M SEA 101+		
9 students achieving PAT R SEA 95+		
4 students @ NAPLAN Numeracy SEA Band 3 and 4		
2 student @ NAPLAN Numeracy HB Band 5 and 6+		
3 students @ NAPLAN Reading SEA Band 3 and 4		
2 student @ NAPLAN Reading HB Band 5 and 6+		

Year 4: 8 students @T1

Projected Target	Actual Outcome (no. of students who achieved target)	Analysis
3 students @ Lexile Level 500+		
2 students achieving PAT M SEA 110+		
1 students achieving PAT R SEA 106+		

Year 5: 15 students @T1

Projected Target	Actual Outcome (no. of students who achieved target)	Analysis
8 students @ Lexile Level 600+		
4 students achieving Pat M SEA 112+		
8 students achieving PAT R SEA 112+		
students @ NAPLAN Numeracy SEA Band 5 and 6		
student @ NAPLAN Numeracy HB Band 7 and 8+		
4 students @ NAPLAN Reading SEA Band 5 and 6		
3 student @ NAPLAN Reading HB Band 7 and 8+		

Year 6: 17 students @T1

Projected Target	Actual Outcome (no. of students who achieved target)	Analysis
9 students @ Lexile Level 700+		
7 students achieving PAT M SEA 120+		
9 students achieving PAT R SEA 118+		

Year 7: 11 students @T1

Projected Target	Actual Outcome (no. of students who achieved target)	Analysis
8 students @ Lexile Level 800+		
9 students achieving Pat M SEA 121+		
9 students achieving PAT R SEA 120+		
2 students @ NAPLAN Numeracy SEA Band 6 and 7		
3 student @ NAPLAN Numeracy HB Band 8 and 9+		
1 students @ NAPLAN Reading SEA Band 6 and 7		
4 student @ NAPLAN Reading HB Band 8 and 9+		

- Retention of students who achieved NAPLAN DECD SEA (Reading and Numeracy) in Year 3 (to achieve this in Year 5 and 7)

"All learners deserve a year of progress for a year of work"

Visible learning Plus

Numeracy Improvement Plan

To have numeracy improvement as a core aspect of school improvement.

Strategies	How
<ul style="list-style-type: none">★ Continuation of 'no rescuing' approach★ School Wide understanding and opening of every Math lesson★ 'No Hands Up' Lessons	<ul style="list-style-type: none">★ Refining this through Shared Partnership Practice
<ul style="list-style-type: none">★ Implement Back2Front Math's Approach School-wide	<ul style="list-style-type: none">★ Refining this through Shared Partnership Practice★ Misconception Lessons undertaken school-wide at point of student need
<ul style="list-style-type: none">★ Feedback for Learning<ul style="list-style-type: none"><i>Be Kind</i><i>Be Specific</i><i>Be Helpful</i>	<ul style="list-style-type: none">★ Staff to Student, Student to Staff, Student to Student, Staff to Staff.★ Incorporating Student Learning Commission work
<ul style="list-style-type: none">★ Using data to inform teaching and differentiation for students<ul style="list-style-type: none"><i>PATR/M, RR, Lexile, NAPLAN and Benchmark Folder</i>★ Finalisation of Whole School Math Agreement	<ul style="list-style-type: none">★ Evidenced in teacher planning and programming case management meetings★ Case Management Meeting with Staff

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Visible learning Plus

Literacy Improvement Plan

To have literacy improvement as a core aspect of school improvement

Strategies	How
<ul style="list-style-type: none">★ Embedded Guided Reading in all classrooms	<ul style="list-style-type: none">★ Monitored through Performance Management Meetings and Observations★ Carmel Small PD around structuring Guided Reading and other aspects of the Literacy time★ Evidenced in Teacher Planning and Programming
<ul style="list-style-type: none">★ Feedback for Learning: <i>Be Kind</i> <i>Be Specific</i> <i>Be Helpful</i>	<ul style="list-style-type: none">★ Staff to Student, Student to Staff, Student to Student, Staff to Staff.★ Incorporating Student Learning Commission work
<ul style="list-style-type: none">★ Using data to inform teaching and differentiation for students <i>PATR/M, RR, Lexile, NAPLAN and Benchmark Folder</i>	<ul style="list-style-type: none">★ Case Management Meeting with Staff★ Evidenced in teacher planning and programming case management meetings

Attendance

To have attendance improvement as a core aspect of school improvement

Strategies	How
Embed SDPS Policies and Practice in relation to attendance	Staff are aware of responsibilities relating to attendance follow up and action these accordingly
Provide a range of Well-Being programs to engage students	Rock and Water Mentoring Art Therapy Choir Advanced Music Group Play is the Way Daily Morning Routine